

1. Name, current academic rank, and tenure status:

Melissa Smith, Senior Instructor

2. Date of original appointment to this faculty, followed by dates and ranks of advancement

January, 1996 – Adjunct Instructor

August, 2001 – Internship Coordinator

August, 2006 – Instructor

August, 2013 – Senior Instructor

3. Degrees with fields, institution, and date

Degree	Field	Institution	Date
BS	Computer Programming	Troy State University	Mar. '82
MS	Computer Science – Information Science	University of South Alabama	Jun. '90

4. If you do not have a formal degree in computer and information science, describe any course work you may have taken, or other ways in which you have achieved competence in information systems; there is no necessity to repeat information here which is contained in later sections of this document.

5. Courses taught this and last academic year term-by-term. (This year is the year in which this report was prepared; last year was the year prior to this.) If you were on sabbatical leave, please enter the information for the previous year. Please list each section of the same course separately.

Term/Year	Course Number	Course Title	Credits	No. of Students
SPRING 2013	CIS 115	Beginning Programming	4	15
	CIS 115	Beginning Programming	4	26
	CIS 101	CIS Freshmen Seminar	2	15
	CIS 496	CIS Internship	0	12
	CIS 596	CIS Graduate Internship	0	1
SUMMER 2013	CIS 150	Intro. To Computer Applications - Online	3	166
	CIS 496	CIS Internship	0	9
	CIS 596	CIS Graduate Internship	0	0
FALL 2013	CIS 115	Beginning Programming	4	25
	CIS 115	Beginning Programming	4	18
	CIS 496	CIS Internship	0	18
	CIS 596	CIS Graduate Internship	0	3
SPRING 2014	CIS 115	Beginning Programming	4	24
	CIS 115	Beginning Programming	4	19
	CIS 496	CIS Internship	0	21
	CIS 596	CIS Graduate Internship	0	2

6. Publications, research, grants, presentations, and service to professional organizations

Publications

- ISECON – Abstract Presenter

Research Grants

-

Service to Professional Organizations

-

Technology Skills Acquisition and Usage

-

Other Professional Activities

- Workplace Harrassment Workshop – January, 2013
- ILC Faculty Workshops – Spring, 2013
 - Graphic in PowerPoints
 - Writing Syllabus
 - Using Art in Science Classes
- SafeZone Training – April, 2013
- Attended ISECON – October, 2012

7. Academic and non-academic employment history

Teaching

- Senior Instructor, University of South Alabama, School of Computing, Mobile, AL, 2013 - present
- Instructor, University of South Alabama, School of Computer and Information Science, Mobile, AL, 2006 - 2013
- Adjunct Instructor, University of South Alabama, School of Computer and Information Science, Mobile, AL, – 1996 - 2006
- Adjunct Instructor, Faulkner University, Mobile Campus – 1989 – 1996
- Adjunct Instructor, University of South Alabama, School of Computer and Information Science, Mobile, AL, – 1984 – 1990

Industrial

- University of South Alabama – Mobile, Alabama
Systems Programmer – 1983 – 1989
- Den-Tal-Ez Manufacturing – Bay Minette, Alabama
Programmer – 1982 – 1983

8. Licensures, certifications, registries and other qualifications

9. Awards and honors

USA School of Computer and Information Sciences –
Advisor of the Year, 2010-2011

10. Scientific, professional, and honor societies of which you are a member:

- Alpha Iota Mu

11. Department, college, and/or university committees of which you are a member:

- General Education Committee
- Advisory Council

12. Other assigned duties performed during the academic year, with average hours per week. Indicate which, if any, carry extra compensation. If you are course coordinator for courses taught by other than full-time faculty, please indicate here which courses.

- Recruiting Coordinator – 1 course release fall/spring – 8 hours per week.
- Internship Coordinator – 1 summer course - 4 hours per week
- Orientation Coordinator – 1 summer course – 23 - ½ days per year

13. Number of students for which you serve as academic advisor: @75

- Advisor for SoC General Studies students
- Advisor for some SoC IS students
- Advisor for incoming students during recruiting events/visits

14. Estimate the percentage of your time devoted to scholarly and/or research activities: 1% Please give a brief description of your major research and scholarly activities:

- Abstract – Traditional vs. Blended Teaching Styles for Introductory Programming
- White Paper – Evaluating High School Students Competency Based on Computer Proficiency Exam Scores – with Roy Daigle

15. If you are not a full-time faculty member, state what percentage of full-time you work: 0 % Percentage of this time allocated to the information systems program being evaluated: 0 %